

Teach & Practice Addition to 10

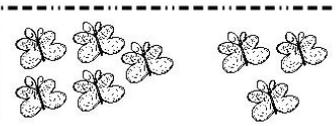
Name: _____

Addition Number Sentences

Look at the picture.
Write a number sentence to match.



_____ + _____ = _____

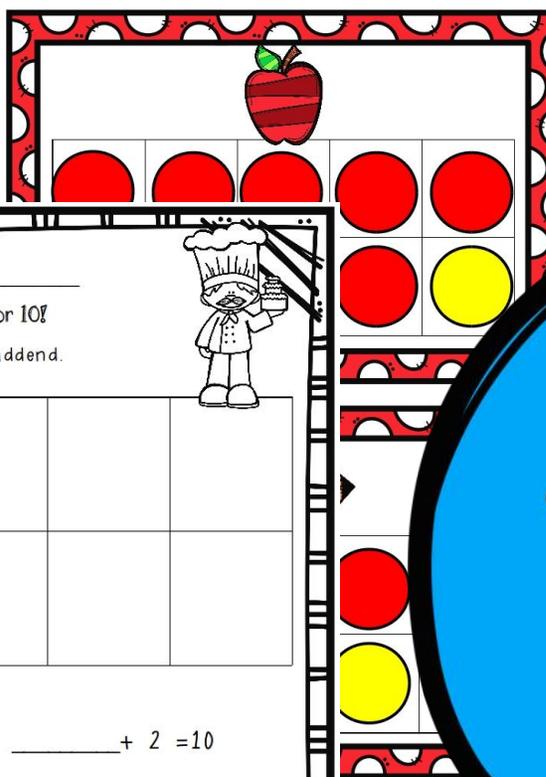


_____ + _____ = _____

Name: _____

Recipe for 10!

Use counters to find the missing addend.
Write the number sentence.





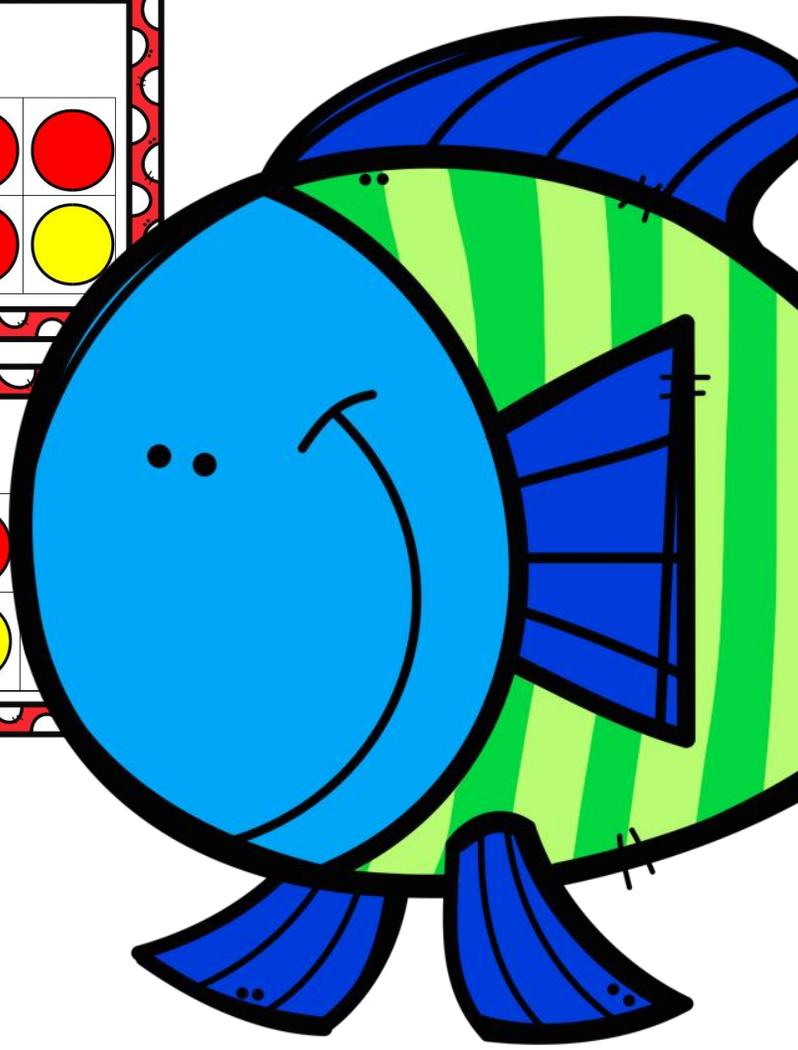
$7 + \underline{\quad} = 10$ $\underline{\quad} + 2 = 10$

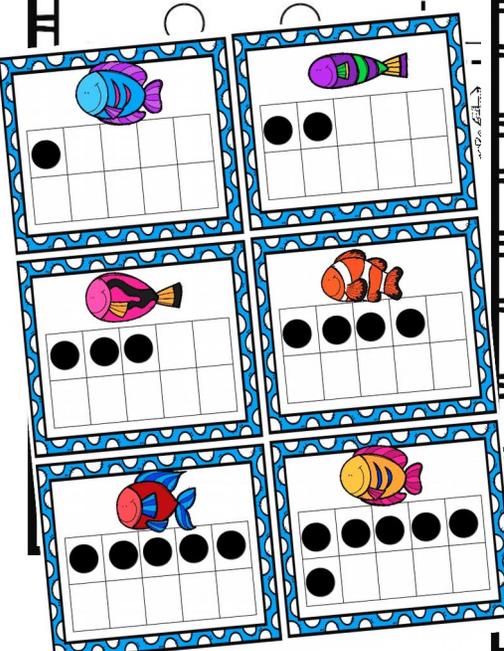
$\underline{\quad} + 6 = 10$ $10 + \underline{\quad} = 10$

$1 + \underline{\quad} = 10$ $\underline{\quad} + 5 = 10$

$\underline{\quad} + 3 = 10$ $8 + \underline{\quad} = 10$

$4 + \underline{\quad} = 10$ $\underline{\quad} + 9 = 10$





Center Activities, Games
& Independent Practice Pages



Teach & Practice

Addition to 10

Name: _____

Addition Number Sentences

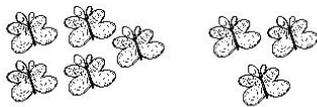
Look at the picture.
Write a number sentence to match.



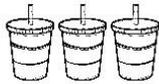
_____ + _____ = _____



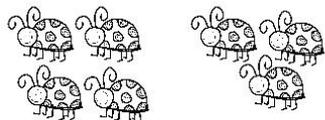
_____ + _____ = _____



_____ + _____ = _____



_____ + _____ = _____



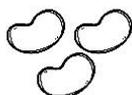
_____ + _____ = _____



_____ + _____ = _____



_____ + _____ = _____

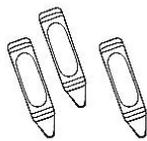


_____ + _____ = _____

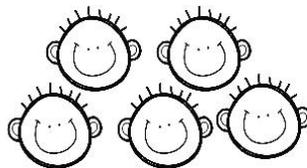
Name: _____

Addition Number Sentences

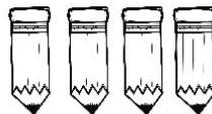
Look at the picture.
Write a number sentence to match.



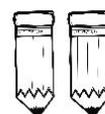
_____ + _____ = _____



_____ + _____ = _____



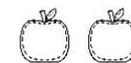
_____ + _____ = _____



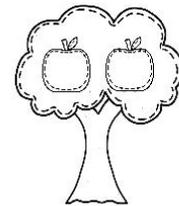
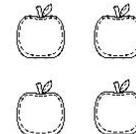
Name: _____

Addition Stories

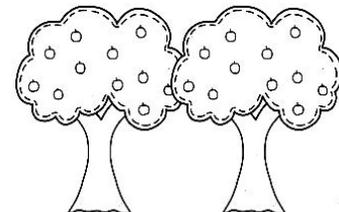
Look at the picture.
Tell a number story.
Write how many.



_____ apples



_____ apples



_____ trees



Use a picture to write an equation.

Teach & Practice Addition to 10

Name: _____

Part-Part-Whole
Use counters to add the two parts and find the whole.
Write a number sentence to match.

Part 3	Part 2
Whole _____	
○	○

Part 6	Part 1
Whole _____	
○	○

Part 1	Part 4
Whole _____	
○	○

Part 3	Part 3
Whole _____	
○	○

Part 7	Part 2
Whole _____	
○	○

Part 1	Part 2
Whole _____	
○	○

Part 8	Part 2
Whole _____	
○	○

Part 5	Part 2
Whole _____	
○	○

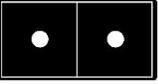
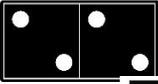
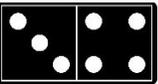
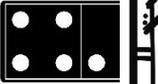
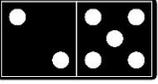
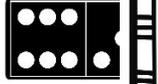
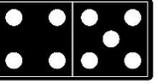
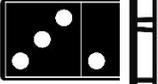
Using a Part-Part-Whole Mat



Teach & Practice Addition to 10

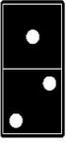
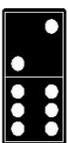
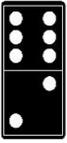
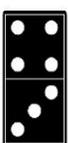
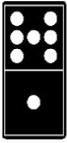
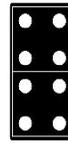
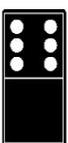
Name: _____

Domino Addition
Look at the domino. Count how many in each part and how many in all.
Write a number sentence to match.

	
$\square + \square = \square$	$\square + \square = \square$
	
$\square + \square = \square$	$\square + \square = \square$
	
$\square + \square = \square$	$\square + \square = \square$
	
$\square + \square = \square$	$\square + \square = \square$

Name: _____

Vertical Addition
Look at the domino. Count how many in each part and how many in all.
Write a number sentence to match.

	$\square + \square = \square$		$\square + \square = \square$		$\square + \square = \square$
	$\square + \square = \square$		$\square + \square = \square$		$\square + \square = \square$
	$\square + \square = \square$		$\square + \square = \square$		$\square + \square = \square$

Name: _____

Vertical Addition
Pick a domino from the pile. Draw matching dots on your paper.
Write a number sentence to match.

$\square + \square = \square$	$\square + \square = \square$
$\square + \square = \square$	$\square + \square = \square$
$\square + \square = \square$	$\square + \square = \square$
$\square + \square = \square$	$\square + \square = \square$

Recording sheet for
a domino center!

Vertical & Horizontal Addition
with Dominoes

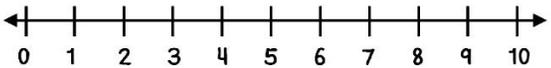


Teach & Practice Addition to 10

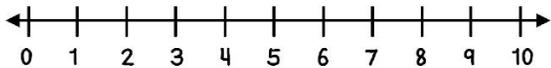
Name: _____

Hop Along!

Use the number line to add.



$6+1=$ ___ $8+2=$ ___ $3+1=$ ___



$\begin{array}{r} 4 \\ +3 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ +4 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ +3 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ +5 \\ \hline \end{array}$



Josie had **three** bunnies. She got **four** more. Use the number line to show how many bunnies Josie has in all.

Write a number sentence. ○ ○

Josie has _____ bunnies.



Hop Along!
A Number Line Game!

This is a basic game using the number line to 10.

Print out the number lines and carrot page. If you'd like, also print the small bunnies and tape them to unifix cubes as game pieces.

Students roll a die (with a number line to 10, I usually have them use a die that only has 1, 2, and 3 on it. I created one using a blank foam cube).

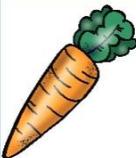
Students hop their bunny along the number line to practice using the tool. When they get to the 10, they get to take a carrot from the pile. You can decide whether or not they need to get exactly to 10 or not.

Play with a partner and use different color counters.

Play until all the carrots are gone, or time is up.





Game Materials

Use a Number Line to Add
Practice Page and Center Game



Teach & Practice

Addition to 10

Name: _____

Ways to Make...



Use counters to show ways to make 4.
Write the number sentences to match.

● ● ● ○ ○ ○

● ● ○ ○ ○ ○

● ○ ○ ○ ○ ○

○ ○ ○ ○ ○ ○

Jack picked 3 flowers. Then he picked 1 more. Color the counters to show how many flowers he picked in all.

Write a number sentence. ○ ○

Jack picked _____ flowers.

Color the counters.

○ ○ ○ ○

Name: _____

Ways to Make...



Use counters to show ways to make 5.
Color the counters to match. Write the number sentence.

○ ○ ○ ○ ○ ○ ○

○ ○ ○ ○ ○ ○ ○

○ ○ ○ ○ ○ ○ ○

○ ○ ○ ○ ○ ○ ○

Lola read 3 books. Her brother read 2 books. How many books did they read in all?

Write a number sentence. ○ ○

They read _____ books.

Color the counters.

○ ○ ○ ○ ○

Name: _____

Ways to Make...



Use counters to show ways to make 7.
Write the number sentence.

_____ + _____ = 7 _____ + _____ = 7

_____ + _____ = 7 _____ + _____ = 7

_____ + _____ = 7 _____ + _____ = 7

2 ducks were swimming in a pond. 5 more ducks came. How many ducks are in the pond altogether?

Write a number sentence. ○ ○

There are _____ ducks.

Practice Ways to Make

Numbers 4-10



Teach & Practice

Addition to 10

Name: _____

Ways to Make...

Use counters to show ways to make 10.
Write the number sentence.

_____ + _____ = 10

_____ + _____ = 10

_____ + _____ = 10

6 friends went swimming. 4 more friends are there in all?
Write a number sentence.

The _____



Name: _____

Recipe for 10!

Use counters to find the missing addend.
Write the number sentence.

7 + _____ = 10 _____ + 2 = 10

_____ + 6 = 10 10 + _____ = 10

1 + _____ = 10 _____ + 5 = 10

_____ + 3 = 10 8 + _____ = 10

4 + _____ = 10 _____ + 9 = 10



**Ways to Make 10
Write the Room!**

Print and laminate the cards (so they hold up).
Place the cards all around the room. I like to stick them in places so that students can see them, but they do have to look around a bit.

Each student takes a clip board and a recording sheet.

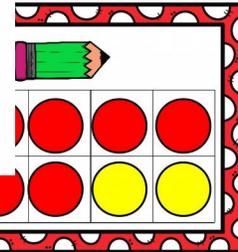
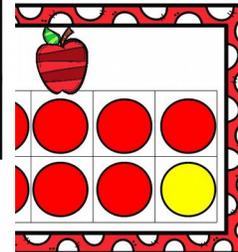
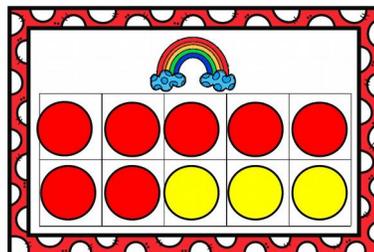
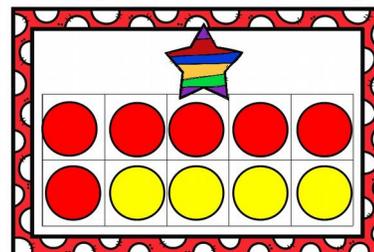
Students then move around the room looking for the picture to match the recording sheet.

When they find the matching picture, students should write the number sentence that matches the picture to make a sum of 10.

I like to leave these activities up for a while, and have students repeat them.

These are great for morning work, math center time, or "early finisher" type activity.

These are also great to display on a math board or display for practice as students continue to practice.

Ways to Make 10, Missing Parts
& Make a 10 Write the Room

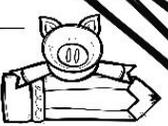
Teach & Practice

Addition to 10

Name: _____

True & False

Solve the math problem.
Circle True or False.



$6+1=7$ $8+2=9$ $3+1=4$
true false true false true false

$$\begin{array}{r} 4 \\ +3 \\ \hline 8 \end{array}$$

$$\begin{array}{r} 5 \\ +4 \\ \hline 9 \end{array}$$

$$\begin{array}{r} 2 \\ +3 \\ \hline 6 \end{array}$$

true false true false true false

$1+4=5$ $3+3=7$ $7+2=9$
true false true false true false

Jenny had 2 pencils. She got 3 more.
She wrote this number sentence to show how many she has
in all. Is her number sentence true or false?
 $2+3=6$ true false

Write a number sentence to solve the problem.
_____ ○ _____ ○

Name: _____

True & False

Solve the math problems.
If the answer is **true** color the apple **green**.
If the answer is **false**, color the apple **red**.



$1+2=3$ $2+2=4$ $5+2=6$ $9+1=10$

$4+2=5$ $5+5=10$ $6+1=8$ $3+2=4$

$6+2=8$ $4+4=9$ $7+1=9$ $4+6=10$

$7+3=10$ $3+3=7$ $4+3=7$ $1+8=10$

True & False Addition to 10



Teach & Practice Addition to 10

Name: _____

Shake It Up!

I have _____ counters

Put the counters in a cup and then spill them.
Draw counters and write a number sentence.

**Shake It Up
A Number Building Game**

I have offered this recording sheet with a blank spot to record how many counters students are using. The reason for this is that I continue to use it throughout this unit depending on which number we are practicing "making" with different combinations.

This activity requires 2 color counters (I have the red and yellow ones purchased from scholastic).

Students write the number of counters they are using at the top.

Then, use red/yellow colored pencils to draw circles in the needed boxes of the 10 frame (Note: Unless you're practicing ways to make 10, they won't need all the boxes on the 10 frame).

Print the recording sheet 2 sided for continued practice.



Name: _____

Roll & Add

Roll 2 dice. Add.
Write the number sentence below.

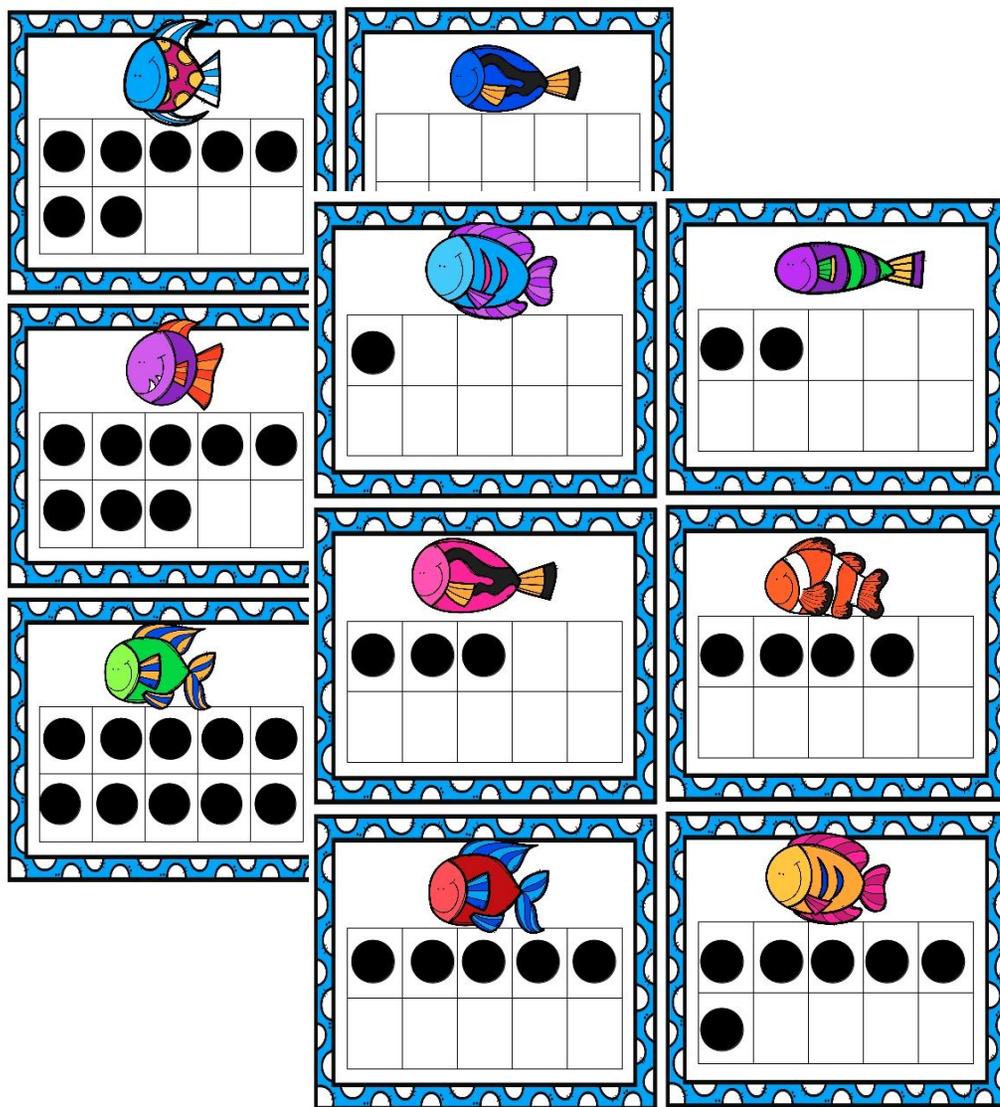


○	○	○	○
○	○	○	○
○	○	○	○
○	○	○	○
○	○	○	○
○	○	○	○
○	○	○	○
○	○	○	○

More Games & Activities



Teach & Practice Addition to 10



Name: _____

Fishin' Addition

Print as many sets as you'd like, depending on how many players you have. Remember that if you want each card to have a match, you have to print an even number of sets.

I like to generally print 1 set of the cards per player. Also, printing on card stock tends to help the cards hold up, as well as makes it so the others can't see through the cards.

Version 1 "Fish for a Match":

- Each player starts with 5 cards.
- Just like in Go Fish, ask take turns asking for a matching card.
- If you get a match, ask again. If you don't pick from the pile.
- When a player runs out of cards, they should take 2 cards from the draw pile. Keep playing until all the cards are matched.

Version 2- "Fish for a 10"

- Each player starts with 5 cards.
- Just like in Go Fish, ask take turns asking for a card. Players must ask for the "matching" card that makes a 10.

For example, if a player has the card with 7, they must ask for a 3.

- If you get a match, ask again. If you don't pick from the pile.
- When a player runs out of cards, they should take 2 cards from the draw pile. Keep playing until all the cards are matched.

More Games & Activities

