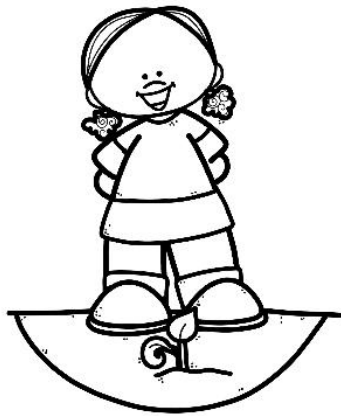


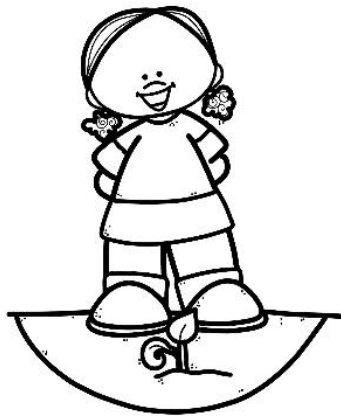
Differentiated Emergent Reader



Soon a sapling will sprout



I see a sapling.








Soon a sapling will sprout








I see a sapling.

Vocabulary Support

Preview, review &
support writing with relevant
vocabulary

| | |
|---|----------------|
|  | seeds |
|  | saplin |
|  | shove |
|  | waterin can |
|  | tree |

| | |
|---|----------|
|  | digging |
|  | planting |
|  | watering |
|  | sprout |
|  | growing |

PLANT A TREE - EMERGENT READER

Respond!

Name: _____

Sequence It!

I can cut and glue to put the parts of the story in order.

| | | | | |
|--|--|--|--|--|
| | | | | |
|--|--|--|--|--|



Name: _____

Sequence It

I can cut and glue to put the parts

| | | |
|--|--|--|
| | | |
|--|--|--|



Name: _____

Write About It!

Draw a tree. Write to describe it!

[illegible]

Name: _____

Sentence Scramble!

I can cut and glue the words to make a sentence!

| | | | | |
|--|--|--|--|--|
| | | | | |
|--|--|--|--|--|

I can write the sentence.

I can draw a picture to match the sentence.

| | |
|--|--|
| | |
|--|--|

plant will I a tree.



TEACHING NOTES

This resource includes 2 versions of one emergent reader.

It is ideal to use this resource with kindergarten or beginning first graders.

Choose the version of the resource that is just right for your child or students.

Print and staple the booklet and then cut the pages apart, you'll get 2 booklets per page!

Vocabulary has been included for preteaching, matching the word to the picture, or to use to support writing after reading the book.

There are 3 follow up activities, so you can choose the one that best matches the objective for your readers!

