





Option to print the Whole song version OR Each 'day' on a separate card

2002

On the eleventh day of C
my true love sent to
Eleven Pipers Pipir
Ten Lords a Leapir
Nine Ladies Dancir
Eight Maids a Milkir
Seven Swans a Swim
Six Geese a Layin
Five Golden Rings
Four Calling Birds
Three French Hen
Two Turtle Doves
and a Partridge in a Pe

On the first day of Christmas my true love sent to me: A Partridge in a Pear Tree

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On the second day of Christmas my true love sent to me: Two Turtle Doves and a Partridge in a Pear Tree

Principle Prompts 200



Fun math related to this traditional Christmas song!

-	Space	I	were given on pattern do you ice?
Answer	Name:	Answ	Name: Write your own problem for a friend to solve. Work Space
	Answer and Explanation		Answer and Explanation
		TV mubital Younges 2015	Th mude left hours plus 20to



II Differentiated Word Problems & I Write Your Own page

Student Score	Teacher Score
Number Sentence	Number Sentenc
Complete Answer	Complete Answe
Correct Answer	Correct Answer
Problem Sol	ving Rubric
Problem Sol	
Student Score	ving Rubric
Student Score Number Sentence	ving Rubric Teacher Score Number Sentence
Student Score	ving Rubric



Table to support solving & Basic Checklist

Jeaching Notes

Possible Lesson Plan Outline: Objective: Students will use repeated addition and/ or multiplication to solve word problems.

I. Play the 12 days of Christmas song. 2.Display/handout lyrics. There are a couple of options in this packet for doing so. You can print the song lyrics double sided, or you could print the cards for the students to use.

3.Choose a sample problem to do with students as a model.

4.Partner students up to solve word problem of your choice/ student choice (There is a range of level of difficulty). It is helpful for students to have different materials available for use to complete this activity (for example: counters, base 10 blocks, table template-included).

5. Give students problem solving time.6. Come back together to reflect and compare solutions.

Votes

It is important for students to know that it is assumed that the person receiving the gifts gets each set of gifts each day (that is on the 12th day, he/she would have 12 Partridges). If the problem specifies "only on the 10th day" for example, then they are working with JUST the gifts given on that one day. However, if the problem reads "by the ___ day" the student should add gifts received on previous days. Reading the word problem language carefully is important here.

*Also enclosed is a potential basic problem solving rubric for students/teacher to assess student performance.

PrintablePromots 2015



Teaching Votes